

ACCOMMODATIONS FOR LEARNING DISABILITIES

(ALL RELATED TO ASSESSMENTS)

Reading Assessments:

Allow the use of audiobooks

Reading Assessments:

Allow student to opt out of reading aloud in class if uncomfortable

Assessments/ Tests/ Grading:

Provide completed study guides and provide a checklist of specific topics on upcoming assessments

Assessments/ Tests/ Grading:

Provide copies of notes to follow along and highlight

Assessments/ Tests/ Grading:

Provide formula card on assessments

Example: This is like a math card that can remind a student that $Y = Mx + b$

Assessments/ Tests/ Grading:

Allow oral response on exams if longer than 1 paragraph is expected

Assessments/ Tests/ Grading:

Provide word banks or utilize multiple choice tests to support working memory

Assessments/ Tests/ Grading:

limit annotation tasks to 50%

Assessments/ Tests/ Grading:

Allow time and a half for task completion

ACCOMMODATIONS FOR LEARNING DISABILITIES (PART 2)

Presentation of Material/ Subject:

**limit copying
tasks due to
visual deficits**

Other:

**Access to voice-to-
text for notetaking**

Assessments / Tests:

**Allow the use of a
calculator**

**Allow access to
digital math
textbooks**

**Do not penalize
the student for
spelling errors if
the student is
doing a pen and
paper assignment**

District-Wide Assessment:

**Separate room
other than
regular
classroom for
test taking**

District-Wide Assessment:

**Using a human
reader (NOT
allowed for
reading
passages)**

District-Wide Assessment:

**Allow multiple or
frequent breaks**

**Other
Accommodations:
Text-To-Speech**



Mindslikemine.com

**On my Youtube Channel
@Jacquelyn_Elyse I have a video
titled "Learning Disability
Accommodations!"**

ADVICE

regarding navigating the Special Education system and accommodations!

People with dyslexia, in particular, have tracking difficulties. It is very hard to track from a piece of paper, to the white board, and back to the paper again. This is why the accommodation for “limited copying tasks” is crucial. Personally, it was so beneficial to *just* follow along with the teachers filled in notes.

If you are a parent who has a child with a learning disability: Opt your child out of state testing if you are allowed to do so.

State testing/ standardized testing measures skills, abilities, and knowledge BUT this test is not designed for people with learning differences. This test compares neurotypical students against other neurotypical students (people without a learning difference). As a parent, you should know that your child IS capable and smart without taking an overwhelming test that is heavily biased against your child.

If you are trying to get accommodations or add accommodations: It is best to **provide explanations and examples** of **HOW** you are struggling and **WHY** the accommodation would best suit your needs. School systems LOVE data, so try your best to provide that for them. This could be as simple as wanting an audiobook accommodation because it takes your child over 30 minutes to read 5 pages.

As a parent and as a student, you may encounter times where you need to fight for your needs to be met. **DO NOT GIVE UP**. Your needs should be TOP priority. Don't lose sight of that.